

### **EY-Learning through play:**

This term we will be focusing on settling the children into their Reception or Nursery year. We follow the Early Years Foundation Stage and plan around the children's interests and abilities. This general overview of the term shows what we may focus on, however this might change depending on the children and their interests.

### **Personal, Social and Emotional Development:**

This term we will be focusing on settling into new routines, making friends and discussing feelings regarding these changes. We always focus on sharing, thinking of others and trying to solve conflicts in appropriate ways. Children are supported by adults every day within their play.

### **Communication:**

In Early Years the development of speech, listening and understanding is so important when discussing literacy. There will always be lots of talk modelled and encouraged throughout the children's play. We read many books, asking questions, developing ideas and play, based on what we have read. There are many opportunities for the children to talk to audiences such as in show and tell and during sharing assemblies.

### **Physical Development:**

At Spofforth we have a fantastic outdoor environment which enables us to play out in all weathers. Our discreet P.E sessions are in the hall and this term we will be working on different types of movement and gymnastics. Physical development also centres on more precise fine motor skills and we will be doing lots of activities to strengthen little fingers for writing.



### Curriculum Learning Overview

Autumn Term 2018

Class One

Nursery and Reception

Mrs Lee and Mrs Curtis

### **Reading and writing:**

During this term we will begin by assessing your child so we can plan effectively towards them reading and writing independently. We teach phonics daily using Jolly Phonics, a scheme which helps them recognise letters and put sounds together. This is taught quickly under the format of Letters and Sounds. The children will start to take home an appropriate reading book which we encourage you to read with them regularly. We read and write during our phonics sessions but also in weekly focused activities.

### **Maths:**

We teach maths daily. We are constantly counting, recognising numbers, estimating and solving maths problems in our environment. We have a weekly maths teaching focus and activities set up in the classroom which are adapted depending on your child's individual next steps. We also teach shape space and measure in a way that is practical and relevant to the children.

### **Expressive Arts and Design:**

The children in our setting have the opportunity to be creative at all times. They can enjoy the experience of painting and mark making on a large scale out of doors or on a smaller scale inside the classroom. They can make models by selecting resources which encourages independence. Music, singing, and dancing takes place indoors on a regular basis too.

**Knowledge and Understanding of the World:** In Class One we are very aware of the importance of building on the children's interests and fascinations. This term we will also be looking at the seasons, in particular Autumn and the changes that come with it. We will also look at other important festivals especially Harvest and Christmas. The children will perform in our much-loved Christmas nativity at the end of term.