

**Maths:** Year 1 will continue to develop their learning using numbers 0 – 20. They will use practical resources, pictorial representations and written numerals to; recall 1 more and 1 less than a given number, show the place value of numbers to 20, represent number bonds to 10. The children will use their learning about number to continue to develop their understanding of addition and subtraction. They will learn to add and subtract 1 and 2 digit numbers within 20. Year 2 will continue to develop their understanding of numbers to 100 ensuring that they can write and read all 2 digit numbers as well as understand the place value of the digits. They will use this to help them use the >, < and = signs as well as learn and recall number bonds to 100. They will further develop their addition and subtraction skills ensuring that they can add and subtract; 2 digit numbers and ones, 2 digit numbers and tens, two 2 digit numbers and three 1 digit numbers.

**Physical Education:** We will be focusing on gymnastics and dance. In gymnastics the children will work towards learning two routines including key movements, rolls and shapes. The children will practise and develop their jumps, rolls and weight on hands. In dance the children will move, show emotions and tell stories to music. PE will be every Tuesday and Friday.

**Religious Education:** Our theme for RE is “What is God like?” The children will listen to bible stories including Jonah and the Parable of the Lost Son. The children will retell these stories and discuss what they mean for Christians as well as what they teach us about God. They will discuss big questions about Christianity focused around God the father.

**Music:** Throughout the term the children will have opportunities to learn songs that they can sing along with including chants and rhymes. The children will have opportunities to listen to various types of music and discuss how different music makes us feel.

**Science:** We will be learning about animals focusing on humans. This topic will include identifying human body parts and exploring what the senses are. The children will explore how to stay fit and healthy, focusing on diet and exercise. They will be involved with investigations, particularly looking at how to perform a fair test and planning and evaluating investigations.



### Curriculum Learning Overview

Autumn Term 2018

Class 2, Year 1 and 2

Mrs Atkinson and Mrs Simpson

Theme: We are Britain

Key texts: Jack and the Beanstalk and Jim and the Beanstalk

### **Computing:**

The children will continue to develop their programming skills using scratch junior. The children will explore how to command their sprite to move including moving from backdrop to backdrop.

### **Art & Design:**

The children will learn about colour mixing. They will learn how to draw portraits of themselves and will explore Picasso's portraits, having a go at painting in a similar style and compare them to their original, more traditional style portraits.

### **Humanities (History or Geography) topic:**

This term we will focus on who we are and the human and physical geography of Great Britain. We will share our family traditions and where our families are from. We will focus on the countries, their capital cities and the physical aspects of Great Britain. We will develop the children's map reading skills. We will develop the children's understanding of direction and recognising key symbols on a map. We will look at a variety of maps including a map of our locality, a map of Great Britain and a world map. The children will also have a go at making their own map of school.

### **English:**

#### Reading

The children will continue to read with an adult each week individually and in group reading. There will be a daily story and we will continue to build the children's knowledge of phonics. We will support them in reading harder texts as well as improving their comprehension skills. Their individual reading books will be changed on a Monday and Thursday (when needed).

Writing (including handwriting) We will be reading Jack and the beanstalk and Jim and the Beanstalk alongside lots of other traditional and alternative tales. The children will learn The Three Billy Goats Gruff off by heart with actions. They will imitate, innovate and invent traditional tales.

Try sharing traditional tales at home and even try making up your own.

### **PSHCE (Personal, Social, Health & Citizenship Education):**

During the first half term we will focus on the school's aims and how to be a good learner at Spofforth CE Primary School.