

Maths:

In maths, our first half term will be exploring place value, up to tens of millions. Alongside this, we will reinforce the more formal written methods for addition and subtraction using these bigger numbers. Rounding a bigger number in different ways will be embedded. Fluency in the four operations will continue to be a priority for all children.

The children will tackle a wide range of maths challenges which will encourage them to use qualities such as perseverance and determination. These challenges will be supported through using a combination of concrete equipment, pictures and finally abstract representations.

Physical Education:

After speaking with the children during transition days they voted to start each week with PE. Following this discussion PE will be taught on Monday mornings and Wednesday afternoons.

During the first term we will be focussing on dance and gymnastics. There are opportunities to take part in competitions.

Religious Education:

Our R.E sessions for the first half term will be focussed on the big question, 'What does it mean if God is holy and loving?' During this we will explore passages from the Bible, alongside visiting a church. Pupils will explore and discuss their responses to this question in a variety of ways including the use of drama, song and art.

Music:

Music sessions will be a combination of listening and responding to a variety of pieces. We will also be using composition skills to create a piece of music to capture the mood of our class text.

English:

Reading

Alongside the main class text, we will also be exposing the children to a range of literature, including Pie Corbett resources. We will be using a variety of media to help the children to build on their reading and comprehension skills. The children are requested to bring a book of their choice to school every day.

Writing

We will be using the writing style and sentence structure used in 'Skellig' to influence our longer pieces of writing. In addition to this we will continue to use the structure

Humanities (History or Geography)

topic: chronology

This half term we will be focusing on history and chronology. It is important for the children to continue to develop their understanding of the past and the key events that happened, exploring what this looks like in terms of a time-frame and learning about how key events have impacted on our lives today.

We will be working on writing a chronological report based on our research and learning.



Curriculum Learning Overview

Autumn Term 2018

Class 4, Years 5 & 6 and Teachers: Mrs Bearman and Mrs Jackson

Class text: 'Skellig' by David Almond

Science:

The topic for this term is electricity.

Class Four will design a variety of circuits and assess their effectiveness. They will learn the symbols used to represent a circuit.

Scientific skills such as working systematically, identifying an effect and then changing one component at a time will be explored.

The children will then design a purposeful circuit such as a burglar alarm. They will complete the whole process of testing, evaluating and improving it.

Computing:

Computing will usually be taught on a Monday afternoon. This half term we will be learning to use apps to create scenes from 'Skellig' to demonstrate the children's understanding of what they have read.

Art & Design:

During our art lessons this term we will be looking at silhouettes. We will be researching the artists Augustin & Edouart and then using our findings to create and evaluate our own silhouettes based on our understanding of Skellig.

PSHCE (Personal, Social, Health & Citizenship Education):

Our topic is anti-bullying and this will be taught through questioning such as 'What makes a good friend?', 'How can I succeed?' and 'What is it like to be in my shoes?'