

Spofforth CE Primary School – Long Term Planning Overview

Year Groups EYFS

		Autumn		Spring		Summer	
		Challenge from Choice, Linked by Literature, Talk & Enquiry, Learning for Life					
		Thankfulness, humility, endurance, service, compassion, trust, peace, forgiveness, friendship, justice and hope.					
		Happy and confident, Engaged, Resourceful, Questioning, Independent, Team learner.					
	Number of weeks	8	7	6	5	6	7
	Text(s) to link	Tractor Ted Little Red Hen	Pumpkin Soup, Delicious Winnie the Witch Christmas texts	Chinese New Year texts	Non-fiction books	The Town Mouse and the Country Mouse	Life cycles books- caterpillar to butterfly
	Learning Challenge thread. Key question.	Who lives on the farm?	Changing seasons: what is different?	Hot and Cold places Can a desert be cold?	What lives under the sea?	How is it the same? How is it different?	Growing
Prime Areas of learning	Communication and language	TH- speaking about life on the farm/ Sharing assembly	Sharing Assembly	Sharing Assembly	Sharing Assembly	Sharing Assembly	Sharing Assembly
	Physical Development	Sticky Kids-farm song Dance	Pumpkin hammering Making spiders Invasion games	Football Net/ wall games	Gymnastics	Maypole Outdoor and adventurous activities	Sports day races Athletics
	PSED	Trying new things-eating veg Making new friends	Sharing-based on Pumpkin soup text	Differences-Chinese New Year	Caring for the natural world	Differences and similarities Feelings-why were the mice scared in the story	Looking after bugs, animals and plants
Specific Areas of learning	Literacy	Phonics groups Sequencing stories-Little Red Hen	Phonics groups Writing magic potions	Phonics groups	Phonics groups Writing facts about sea creatures	Phonics groups Story writing	Phonics groups
	Maths	Maths groups Pattern-with harvest veg Conker counting	Maths groups Magic potion number writing	Maths groups	Maths groups Measuring sea creatures on big playground Capacity-comparing amounts of liquid	Maths groups 3D shape-junk modelling Number formation	Maths groups Symmetry (butterfly)
	Understanding the world	Making bread	Dark den Hibernating hedgehogs	Soup kitchen-how to keep warm Melting ice/chocolate	Observing fish, cooking with fish ICT Beebot	Seasonal changes Similarities and differences	Seasonal changes Camera-pictures of our outside environment
	Expressive arts	Conker rolling Seasonal changes	Scary spiders Tin can orchestra Christmas crafts	Colour mixing-paint and water Painting with hot and cold colours	Make newspaper sea creatures Observational drawings of fish	Making houses Drawing what you can see from your window.	Coffee filter butterflies

				Music-recorders Chinese lanterns	Make aquariums		
	Design	Food tech: seasonal food such as soup (pink beetroot soup), biscuits, model making and construction rel to farm	Food tech: salt dough biscuits for role play, Cooking soup hedgehog pom poms Seasonal designs for cards and gifts	Food tech: chinese new year noodles Clay mud huts, paper cut snowflakes, Model making and construction Programming beebot	Food tech: easter tray bake, mothers' day mini cakes, seaweed soup, Model making and construction Sewing-easter cards	My house (with windows and doors) Book making	
Stand Alone	RE*	Harvest/ The Church	The Christmas Story	Who Celebrates What and Why? Chinese New Year	Easter	People who help us/are around us	Questions that Puzzle Us
	Collective worship	Responsibility (inc new beginnings)	Friendship	Endurance	Compassion (intro Fair Trade)	Humility	Justice
	Experiences including visits and visitors	Harvest festival at the church	Nativity Pantomime Stay and Play Santa service, Carols in the Ruins,	Coffee and croissants in the hall- fundraiser Visitor from mountain rescue	The Deep trip The Easter service at the church Car wash World Book Day	Mr Heslop bringing lambs in Stay and Play	Lotherton Hall trip

***NY Agreed Syllabus**

On going: children will be taught to

- develop positive attitudes about themselves and others, and begin to appreciate the diversity around them;
- treat their surroundings with care;
develop and express their sense of awe and wonder about people, and the natural world