



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**Spofforth CE Primary School**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Spofforth is a fully active member of the Harrogate School Sports Partnership, frequently attending the main and small school sports fixtures (see blog for recent examples).</li> <li>• Spofforth has an established link with 'Sporting Influence' who provide high quality professional development and team teaching in school as well as bespoke Sport &amp; Literacy programmes and 'Wednesday Night Competition Series' events (see blog for examples).</li> <li>• Achievement of the Sainsbury's Gold School Games Award in July 2017. This award recognises the high quality provision of active and competitive sport in school, links with sports clubs and participation in a wide range of sports.</li> <li>• Equipment purchasing and replenishment ensures that the 'one each' principle of PE resourcing remains in all national curriculum PE activities.</li> <li>• All teaching staff received no less than two terms and, in most cases, three terms of team teaching alongside highly skilled and experienced sports coaches and specialist PE teachers.</li> <li>• Funding has contributed to developing a wider range of after school extra-curricular provision for example introducing children to the new sport of Tchoukball.</li> <li>• Training staff within the Federation in key priority areas such as Gymnastics, Active Maths and the effective leadership of PE and school sport ensures the federation has access to effectively trained staff who can team teach and disseminate training to others.</li> <li>• Investing in playground equipment and outdoor features that are long lasting ensures opportunities to be active at playtime will be available for many years after the allocation to fund them is spent.</li> </ul>	<ul style="list-style-type: none"> <li>• Further investment in onsite facilities to meet Key Indicator 1. Development of a physical activity trail in main playground and also in the Early Years Outdoor area (access for all pupils in PE lessons also).</li> <li>• Investment in OAA provision for lower KS2 and KS1 as often this is all focused around upper KS2 and earlier development would allow for greater progression and provision of broader experiences (K14) from an earlier age.</li> <li>• Provide resources owned by school to support teaching and learning of high quality PE lessons that can be used by staff independently. Ensure genuine sustainability in event of funding reducing or being withdrawn and current staff (who have accessed many team teaching and other professional development opportunities) moving to other posts.</li> <li>• More 'targeted' approach to competition entry making more effective use of data gathered on pupils participation. Provide opportunities to compete in a wider range of nontraditional sports/activities to increase participation of those pupils identified as not participating as frequently.</li> <li>• Extend training opportunities to staff who supervise pupils at playtime and lunchtime to help develop provision at playtime and lunchtime to impact on K11.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	11/11	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	11/11	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	11/11	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,050 (Estimated Spend £17,100)		<b>Date Updated:</b> 2 <sup>nd</sup> November 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Increase the number of pupils undertaking sustained physical activity during playtime and lunchtime breaks.	Add to existing exercise trail on main playground. Create new exercise trail within the Early Years outdoor area.  Create a set of challenges for pupils to work through to monitor use and achieve 'milestones'.  Train staff who supervise at playtime and lunchtime in how to encourage activity using school resources.  Specialist coach 1 lunchtime per week to model and provide support to staff and pupils.	£8000 approximate awaiting quotations at time of publication  Subject leader release time £250  £Free via Sports Partnership subscription  £Included in coaching costs.	Will be gathered via pupil data (e.g. usage, participation levels), pupil discussions and questionnaires, staff questionnaires and discussions and evidence gathered from HT and Subject leader learning walks.  This section will then be updated at the end of the academic year.		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Pupils and parents to be more aware of opportunities and developments in relation to school sport & PE.  Parents to be more aware of the 'target within Key Indicator 1.	Weekly website blog in relation to an element of PE and School Sport. Reference to blog on weekly newsletter  Design a specific 'Marvellous ME' physical activity badge to raise awareness to parents and to motivate children to be more active at playtime.	£Free  £Free	Will be gathered via pupil data (e.g. usage, participation levels), pupil discussions and questionnaires, staff questionnaires and discussions and evidence gathered from HT and Subject leader learning walks.  This section will then be updated at the end of the academic year.		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				26%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased confidence, knowledge and skills of all staff in teaching PE and sport providing high quality training that reduces the need for specialist additional teachers to be brought in on an annual basis.	All staff to have 1 full terms team teaching support with coach from Sporting Influence to team in areas they identify.  'Real PE' – Purchase of 'Real PE' scheme and staff training including supply cover for release. (K12 & K13)	£1500  £3000	Will be gathered via pupil data (e.g. usage, participation levels), pupil discussions and questionnaires, staff questionnaires and discussions and evidence gathered from HT and Subject leader learning walks.  This section will then be updated at the end of the academic year.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Broaden the range of PE and school sport experiences available to pupils throughout each academic year, introducing more OAA opportunities in lower KS2.  Develop and increase opportunities to participate and compete in nontraditional sports/activities.	Nell Bank Visit for Year 3&4. OAA day for Yr3&4.  Skipping Workshops for whole school including staff training.  Tchoukball (K1 4 & 5) Hold intra School Tchoukball day for all pupils in KS1 & KS2.  Hold Tchoukball workshop sessions for all Yr6 pupils attending the rural schools transition day.	£400  £750  £Free (equipment purchased with last years allocation)  £free	Will be gathered via pupil data (e.g. usage, participation levels), pupil discussions and questionnaires, staff questionnaires and discussions and evidence gathered from HT and Subject leader learning walks.  This section will then be updated at the end of the academic year.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increased participation in competitive sport at intra and inter school level.  Develop a more systematic approach to this keeping clear records for all pupils and use these to create targeted opportunities for pupils.	Harrogate School Sports Partnership  Contribution to running partnership mini bus  SI Competition Series  SI & Learning Partnership additional targeted fixtures.  SL time to track participation and target additional fixtures.	£1100  £1600  £250  £Free  £250	Will be gathered via pupil data (e.g. usage, participation levels), pupil discussions and questionnaires, staff questionnaires and discussions and evidence gathered from HT and Subject leader learning walks.  This section will then be updated at the end of the academic year.	

Created by:  association for Physical Education  YOUTH SPORT TRUST

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